

**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD MEETING  
Tuesday, April 19, 2022  
Wilton-Lyndeborough Cooperative M/H School  
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Jim Kofalt, Brianne Lavalley, Jonathan Vanderhoof, Dennis Golding, Matt Mannarino, Tiffany Cloutier-Cabral (6:35pm), and Darlene Anzalone*

*Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Director of Student Support Services Ned Pratt, Technology Director Jonathan Bouley, Curriculum Coordinator Emily Stefanich, and Clerk Kristina Fowler*

**I. CALL TO ORDER**

Chairman Kofalt called the meeting to order at 6:32pm.

**II. PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance was recited.

**III. STUDENT RECOGNITION**

Mr. Brice Miller, Athletic Director was present and recognized student Elizabeth Jacob for her many accomplishments over the last 4 years. Some included scoring her 100<sup>th</sup> goal, the Nashua Telegraph announcing her as the 2020 Female Soccer Player of the Year, NHIAA Scholar Athlete, NHIAA Leadership Committee, Student Leadership Committee, her community service work, she will be the valedictorian and maintains an A+ in every class she is in. She plans to attend Rivier in the fall. She has the most career points for a WLC soccer player with goals and assists finishing with 124 for her career, 89 goals and 35 assists. She is 14<sup>th</sup> in the state for her career in goal scoring. Her 100<sup>th</sup> goal was scored on October 7, 2020. Mr. Miller presented her with a soccer ball, which is to be placed in the trophy case at WLC forever; she was also presented a certificate of accomplishment. She received a standing ovation. On behalf of the School Board and community, Chair Kofalt congratulated her and noted she is clearly destined for great things.

**IV. ADJUSTMENTS TO THE AGENDA**

Superintendent requested to add 3 nominations for appointment and a nonpublic session regarding RSA 91-A: 3 II (i), preparation of carrying out emergency functions. Mr. Golding added under committee reports, budget liaison. Mr. Vanderhoof questioned when the nominations started. Superintendent responded 2022-2023. Mr. Vanderhoof requested in the future that if the nominations are not starting right away that they be moved to the next agenda to allow time for members to review them. Chair Kofalt added, to the extent possible, as there may be a need to act given the tight market; there are more postings for education jobs than we have ever seen. If we can get the information ahead of time that is useful.

*A MOTION was made by Mr. Golding and SECONDED by Mr. Mannarino to accept the adjustments to the agenda. Voting: all aye; motion carried unanimously.*

**V. PUBLIC COMMENTS**

The public comment section of the agenda was read.

Ms. Heidi Kemmerer, Lyndeborough gave a brief thank you for bringing into consideration the thoughts she has had regarding help for social emotional learning at elementary the schools.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

**VI. BOARD CORRESPONDENCE  
a. Reports**

56 **i. Business Administrator's Report**

57 Ms. LaPlante provided a comprehensive report on what is going on in the business office. She welcomed questions.  
58 Chair Kofalt questioned presumably, if it is for learning loss, is there an opportunity for using ESSER funds for any  
59 of the summer/ESY programs. Ms. LaPlante responded that this should be a conversation after Mr. Pratt reports out,  
60 as she wants to hear the totality of the give and take conversations. She reports she is currently finalizing the bus  
61 contract, we agreed to do a one-year extension with Steve's Bus. The budgeted amount was sufficient, his final cost  
62 came \$1,200 over what we budgeted which is much better than where we were at coming into FY 2022. This should  
63 be ready for the Chair to review and sign the beginning of May. We will need to start looking toward the FY 2024  
64 contract in August (extension expires June 2023) and look at the bid process in July and August. This Friday is Earth  
65 Day and community clean-up day throughout the town of Wilton; WLC schools will be participating in it. She is  
66 looking forward to the opportunity to working with students and teachers to do some clean-up at LCS outside of the  
67 building. Yesterday the new Food Service Director Eric Mercier joined her on a trip to the Londonderry High  
68 School. Their food service director is retiring/resigning and is moving into the private sector still on the education  
69 side working with vending machines for schools. It was a good opportunity to hear about in school options and  
70 exploring the possibility of revenue opportunities. She will meet with Mr. Mercier this week to digest the  
71 information, and come up with a plan of action of things they want to pursue. This will be brought back to the Board  
72 for review; she will have business models. The most profitable option would be to purchase a vending machine,  
73 \$14,000 each. Londonderry schools paid theirs off in 4 months. It will be longer for us, demographics are different,  
74 needs are different but there is the potential for a quick return on investment. She spoke of communications she had  
75 with Jeff Jones and Leslie Browne from the Budget Committee regarding when we did the Budget Hearing and  
76 District Meeting. There was a slide that seemed to indicate revenues for FY22 decreased 15% and coming into FY23  
77 the revenue decreased an additional 14%. She looked into this at the behind the scenes information from where the  
78 Budget Committee got this. She wanted to go on the record to share her findings with the Budget Committee in the  
79 event any taxpayers or the Board received or had any questions. It appears the intent of the slide was not to show  
80 revenues, it was meant to show the impact on the taxpayers. In the data provided from the business administrator  
81 years ago, they used fund balance as a number to indicate revenues. The revenues will stay predictable when it  
82 comes to state funding, programs and services but your fund balance will change every year depending on  
83 expenditures, revenues and COVID etc. Although she was using information that is used on the back end for setting  
84 the tax rate, it is a not negligent, misrepresentation, of the revenue the district has coming in. She is happy to send  
85 additional information to anyone who wants it and will work with the Budget Committee next year to restate and  
86 revise the slide to really show the revenue. Fund balance is used to offset the tax rate but should never be used as  
87 revenue. Ms. Lavallee commented regarding the public comment tonight that she did not realize the full Board was  
88 not included in the email, she questioned if Ms. Kemmerer wanted her to send it to all the Board, and Ms. Kemmerer  
89 approved. Ms. Lavallee added it had to do with ESSER funding, she will share it with the business administrator as  
90 well. She noted in the board report it talks about the YTD (Year to Date) expenditures. We have approximately 6.1%  
91 unspent or unencumbered. She notes there were a lot of items specifically under repairs and maintenance, printed  
92 media, furniture and equipment etc. that are unspent or not encumbered. She understands it is difficult we had a  
93 change in administration and the ones who created the budget are not necessarily the ones who are using it but would  
94 like the Board to get more feedback on why it is not spent. Why the replacement equipment would be allocated but  
95 not spent for example. She will send those line items to Ms. LaPlante. Ms. LaPlante will formulate something for the  
96 Board to show where we are at and why.

97 **ii. Director of Student Support Services Report**

98 Mr. Pratt reported that we are talking about ESY (extended school year) services and start planning for this now. All  
99 year long, we hold team meetings but then we convene to look at the students that may need ESY. The ESY program  
100 here is to prevent regression over the summer and that is the main reason we do this program. We will have general  
101 SPED ESY July 5-August 4, 8am-1130am Tue-Thursday. Preschool is half an hour shorter with the 3 and 4 year olds  
102 together. RISE will run 1 additional week until August 11 and that is a full day program Mon-Thurs. We also offer  
103 related services, speech & language, PT, OT and specialized reading as required in the IEP. Numbers, staffing and  
104 transport, we will be finalizing these details as we run through May. We are hiring staff internally; many of our  
105 teachers and staff come in and work these programs during the summer. There are no definitive numbers yet.  
106 Typically it is about 40% of the students that attend ESY, that is about 40-45 students. Chairman Kofalt spoke that  
107 Mr. Pratt's report indicated ESY is preventing regression and not making up for learning loss. He questions if there is  
108 an opportunity to help with learning loss and fold that into what is being done with ESY. Mr. Pratt confirms last  
109 year's program focused more on learning loss; we are now in a situation where we are back two years out (COVID)  
110 and moving forward. He does want to look at the data of students attending to see if they were part of our learning  
111 loss potion last year and once he does that he will confer with Ms. LaPlante to see if there are any standards we can  
112 meet. He does expect the budgeted amount will cover our needs. Ms. Lavallee noted ESY is for our supported

students but last year did we have some services for those who did not need services but needed credit recovery, are we looking at that for this summer. Superintendent responded we are looking at the model; there is some question of its effectiveness and the tutoring program at WLC. We have talked about more competency recovery vs. a “drop-in” tutoring program. Ms. Stefanich added it is allocated in Title I for FRES for the upcoming 1<sup>st</sup>-5<sup>th</sup> graders. We need to revisit the model and look at evidence to see how we can change that.

### **iii. Director of Technology’s Report**

Mr. Bouley reported the ticket numbers average 131 a month over 8 months. It is not terrible for the size we are. This month we were able to get all the pending open tickets down to 30, from when he started at 65. The oldest now is from August and it is waiting for parts to ship. This month we received a lot of orders that came in that we had been waiting since November for such as projector bulbs. He has also focused on doing a lot of cybersecurity work, anything we could get written down we did so that it would not be lost knowledge. A lot of security measures were rolled out and did a lot of testing. We had good success with the pieces we rolled out. Ms. LaPlante commented that she suspects the effectiveness of the tickets could be attributed to having additional staffing in the department. Mr. Bouley agrees they are closing tickets while I work on back end projects. We would not be where we are without Dimitri’s support. Ms. Lavalley thanked Mr. Bouley, noting this is his last board report; he has done an excellent job. Chairman Kofalt echoed that and added in the Technology Committee he referred to Mr. Bouley as bringing support to some chaos in the technology department which is not a knock on the former technology director, COVID played a role in that. With all the chaos, he came in and tried to bring some order to it. It was a tough task and it is appreciated. He was thanked for helping with the transition of the next technology director. Mr. Bouley responded you are part of my community, he shops in the area, and we are not going anywhere and will help with the transition.

### **iv. WLC PTO**

Ms. Crystal Gill, Co-President of the WLC PTO was present and spoke about being new to the PTO two years ago. She was thrown into it in the middle of COVID and it was decided the group would help spread the word and communicate with parents as much as we can. They used their web page to keep updates and get as much information to the parents as they could. Since we are back in school, they started the web store and donate proceeds to the junior and senior classes. The biggest thing they wanted to do was to inform every one of all the activities here and it is important to highlight all that we have. A lot of parents and kids don’t know what we offer. She spoke of the t-shirts being amazing and they carried that on and that is the best thing we did. We slowly started to fund raise as we could and invited classes or organizations to join us as many of these kids when COVID hit lost the opportunity to fund raise. She notes they will come when you have events to help fund raising, baked good or sell items, we will show how we can make fund raising successful. Kids are learning this and that is what we wanted. She is really proud of putting students and community together. Teacher appreciation week is a big thing, and invites all to help. They look for donations; teachers have 5 days of straight of food, drinks and things to thank them. They are so appreciative of it. She asks for volunteers for May 2-May 6, there is a link that you can pick items or if you want to bake something special for example you can send an email to the PTO. She will be here every day that week. The theme is Hawaii luau this year. Anytime you have an activity, she is happy to be here to help. She encourages you to bake or buy for the teachers. It is confirmed Teacher Appreciation Week is May 2-May 6. Chair Kofalt commented if anyone is interested in volunteering to speak with Ms. Gill. Ms. Gill added she would even come to pick up items. She spoke of the banners at the baseball field, which is a fundraiser from the PTO. If you want to congratulate the seniors, it is a good value in advertising. This was taken over from the Booster Club, they are still figuring it all out but do have 5 new banners out this season. Ms. Cloutier-Cabral spoke of how amazing Ms. Gill is as a busy mom working full time, 3 kids who are enrolled in lots of stuff she still does a great job putting things together and organizing. When she was new there was not a lot of support but figured it all out and has done so many amazing things and raising money and giving back to kids making sure they felt loved. She is a treasure for us and we should offer her and the team as much support as we possibly can. Appreciation was voiced for her attending.

## **VII. YTD Reports**

Ms. LaPlante provided the detailed YTD report and summary sheet through March. She notes the summary sheet is not correct; it is not complete, not finalized. She apologized. The detailed YTD report is correct.

## **VIII. CONSENT AGENDA**

### **i. Treasurer’s Report-Through June 2021**

Ms. LaPlante reports taking the information the Treasurer provided and condensed it, breaking it down with net loss (wrong term but most easily identifiable) between receipts and disbursements for the last fiscal year. It is not a reflection of expenditures coming in out of line; we have a lot of grants receivable that we had due to us on June 30. This matches all of her information and has been provided to the auditors. We can start in July 2021 moving forward. Chairman Kofalt questioned if it is cash in cash out, it is not expense vs. revenue. Ms. LaPlante confirms that is

correct. Chairman Kofalt questions if it is correct to say that it is a detailed ledger or is it more of a month-to-month cash reconciliation. She confirms it is a detailed month-to-month cash in and out reconciliation. Chairman Kofalt suggests it may be nice to see that month-to-month going forward. It was questioned if the treasurer is responsible for doing her own bank reconciliations parallel to what Ms. LaPlante's team is doing. Ms. LaPlante responded yes. Theoretically, Ms. LaPlante should be balancing to the treasurer numbers because the treasurer should have a true and accurate reflection of all monies in. That is not how it has been done historically and that will have to shift, that is the only way we can check errors on our side is by the treasurer providing a true and accurate record of what is in the bank.

## **IX. ACTION ITEMS**

### **a. Approve Minutes of Previous Meeting**

*A MOTION was made by Mr. Golding and SECONDED by Ms. Cloutier-Cabral to approve the minutes of April 5, 2022 as written.*

*Voting: six ayes; one abstention from Ms. Lavallee, motion carried.*

*A MOTION was made by Mr. Mannarino and SECONDED by Mr. Golding to approve the nonpublic minutes of April 5, 2022 as written.*

*Voting: six ayes; one abstention from Ms. Lavallee, motion carried.*

### **b. Draft School District Calendar 2022-2023**

Superintendent reviewed the only change since the last draft was moving the last professional development day for teachers to the day before Memorial Day. He noted that we had removed all half days for 2022-2023 and had not mentioned that at the last meeting.

*A MOTION was made by Mr. Mannarino and SECONDED by Ms. Cloutier-Cabral to approve the 2022-2023 District Calendar as presented.*

*Voting: all ayes; motion carried unanimously.*

## **X. COMMITTEE REPORTS**

### **i. Finance Committee**

Chairman Kofalt reported the committee met and reviewed the year to date statements. They talked about those at some length; in particular, some of the personnel numbers were budgeted differently and probably should have been in the original budget this is why you see some of those numbers showing up overspent on some lines and underspent on others and the net results is we are under budget. We talked a little about inflationary trends and if there were purchases that may be advisable to purchase sooner rather than later. We didn't get into what those should be and administration has looked at some limited areas where we know we will spend the money and know we will need it. Some purchases have made such as paper. This was not a formal Finance Committee initiative per say, but you may have noticed in the business administrators report had a reference to solar panels. He shared what this was about. He notes we are not even to the point that it makes sense to consider a proposal. We have reached out to a company called Revision Energy; they did the solar installation at Hitchiner. Adam Lavallee suggested we investigate this so we reached out to Revision Energy who previously did a proposal to put solar panels on the WLC roof, which was not workable because the roof was not suited to it; there were concerns regarding snow removal etc. We have a preliminary proposal with what it might look like, we have some numbers from Revision Energy those are very new and he has not had a chance to dive into them yet. He and Mr. Lavallee want to do their own analysis and factor in some things like inflation; maintenance contracts and either come back to the Board with a more detailed proposal of what this might look like, the financial implications and what other factors we should consider vs. potentially not bringing it forward at all if we think it doesn't make financial sense to consider it. If we were to move forward with this it would require significant public discussion and opportunity for people to learn more about it, understand all the implications of it and weigh in if they want us to move forward with it or not. This has been informally discussed at the Finance Committee meeting.

### **ii. Technology Committee/Survey Data (Slides can be found with Minutes)**

Chairman Kofalt spoke of the timeline they dealt with. The goal was to solicit input from community, students and staff and present preliminary findings in April, which is what this is. In parallel to that, we are working on developing a technology vision document and intend to have that at the 2<sup>nd</sup> meeting in May as a first reading. Then based on Board and community input come back in June with a revised document. Ms. Stefanich reviewed the survey was done in March, this is a summary to get an idea of where we are with technology in the district, how everyone felt about it and what support we need going forward. Three surveys were created that were very similar

but not the same; all had different perspectives (students, parent/community and staff). There was good participation throughout, 102 responses from parent/community members, 75% of staff and 70% of students. All the data was reviewed and compiled and slides show the main information they wanted to share with the Board and public. She reviewed the slides and key takeaways, which included:

- Overall, the district performance is appropriate and positive
- There is a desire for more career related technology and curriculum
- There is a desire for new tools, spaces and course offerings
- The student issued infrastructure could be improved
- There is a desire for targeted staff training with technology
- There is a strong emphasis on typing skills for all students
- Students feel technology is overused in math

Chairman Kofalt spoke about the goals section of the vision document the Technology Committee is working on which includes:

- Academic excellence in general, how can technology better support that
- Promoting technical competencies specifically
- Support the staff with appropriate hardware, software and training
- Ensure the schools technical infrastructure is adequate to meet the district's objective
- Provide necessary applications to support efficiency and high performance
- Safeguard security and privacy of information
- Ensure efficient spending
- Pursuing grants and partnerships

Superintendent spoke about a brief conversation he had with Dean Kamen, inventor of the Segway and many patents. They spoke about robotics and getting technology in the schools. Two things really struck him, one was the need to fund a robotics programs outside our operating budget. A lot of schools cannot support a robust program, or the desire and interest of kids. The second thing was the need to have expertise and partnerships with businesses in the area and regions to support our robotics program. At first, the Superintendent had always felt the partnerships with businesses were about getting money and it being a financial need to support the programs and competitions. It struck him as he spoke with Mr. Kamen that he said we need the expertise, we want people mentoring our kids, structural engineers and electrical engineers, those types of professions working with our kids and mentoring. He wants to really look at this and see if we can build good partnerships. We want to involve our tech teachers Mr. Tyler and Ms. Manning and try to move that into more engineering and design. He notes we have a teacher to appoint tonight who has an engineering certification from Texas. He would like to loop him into the conversation and see what experience he brings if he comes onboard. The Superintendent is excited to see this in a different way if the Board can support this. He thinks it is the right time to make a push in this direction based on results of the surveys. If anyone is in business and want to support this, let him know. Chairman Kofalt spoke that this type of conversation is exciting and we want to hear more. With the technology vision document, what we are really trying to do is have the board approve a document that goes to the point of where we are establishing where do we think we need to go but then hand that to the staff to figure out what the details look like. When we talk about makerspace, which may be a recommendation that we should explore, do we have the space, the appetite for it, do we have the curriculum for it, what type of equipment do we have already, the cost and investment etc. The vision document would sort of say this is something we see potential in please go explore it. Then the implementation of exploring it and coming back with more specific asks and staff would pick it up from there. A brief discussion was had regarding technology use in the classrooms and it was requested to get a breakdown per grade, per subject of how much time is spent learning with technology vs. how much time the teacher is presenting or kids working out of workbooks. Ms. Anzalone commented that she would like to see her kids bring math books/textbooks home, as a parent; it is difficult to help them without the material. A question was raised if there is a way to see how it has effected grades (using technology) as opposed to years ago when we did not use it as much. What did grades look like, vs. what they look like now, better, worse? Ms. Stefanich spoke that it would be very tricky to track, as it is not apples to apples, there are many variables although she notes it would be interested to find out. Ms. Anzalone would like to see how much time her child is spending on the computer vs. working out of a workbook for example. Mr. Bouley responded that there is not a way to track it without doing more surveys and they purposely kept the surveys short but he understands how that data may be helpful. Superintendent encouraged parents to reach out to the teachers, they are the best source to get a rough idea, see how much they are using technology and which projects require more technology. He notes we are ordered workbooks for MS math; they should be using these. He added he does see kids doing posters and although he tried to shy away from this because there is so much technology available he still sees

a lot being made and it tells him kids have more choice in terms of how to show their learning. It was suggested to find out why students want to use their computer or device less in math, do they understand what they are using, do they know what they need if for, what is the barrier. In addition, how are the math grades around that material? This could be telling that the kids are struggling with how to use that technology but it is important, as they would struggle in almost all fields of work. It was also suggested to see how they are using technology in math; how do they show their work. Mr. Bouley responded that is why it made the list for further exploration. Chairman Kofalt noted it was interesting because we saw a range of answers including we are using technology too much and some too little, some say we should go back to pen/paper and other say we should have all eBooks and eText books. It was suggested, it may be a good idea to sit with the math teachers, English teachers to ask how are you integrating technology and is math “tech focused” and is English “content focused”, which perspective are they coming from, do we focus on technology and content suffers for example. It may be better to look at creating separate specific technology classes vs. incorporating technology into the classes. A question was raised regarding common core standards if technology is incorporated into math or separate. Ms. Stefanich responded there are parts of it that talk about using calculators and being able to use it to support math especially in statistics etc., it is not in the lower grades, she does not believe it is in MS but would need to check. A question was raised regarding the survey not being well delineated by grade, was there a lot of variation from FRES parents vs. others, did you find splits. Mr. Bouley spoke that they did have a lot of issue with trying to split that out, some parents have kids at both schools etc. You were able to do multiple schools. It was noted not all users could fill it out based on multiple schools and just filled it out based on one due to this. It was noted the data submitted would have been different if it allowed for multiple schools. It was expressed the committee did a great job with the survey, this is not criticism; it could have been laid out better, suggestions were given and in the future find a way to break it out. It was suggested coffee chats could be done with parents or a workshop because they may have been answering overall or just based on one child. Chairman Kofalt responded that they had spoken of doing focus groups but elected to keep simple. You don’t want to make it so complicated or long that people do not fill it out. Discussion continued on the mechanics of the survey and it should have allowed for those situations, it was noted this was a good exercise to go through and perhaps in a couple years it would be good to have focus groups to know how we did. It is a good way to collect additional information. Superintendent spoke that technology is there as a tool, some districts became 1:1 rapidly and sometimes technology becomes the end in itself and it should never be that. When he saw that about math, it was startling because his experience with math is that each time he goes into a math class, it’s all paper and pencil; kids are trying to solve math problems with pencils. It was an interesting piece of data that he would like to dig into and see how they are using technology. Part of the work with the vision document is to make sure technology is a tool, a resource, but not the education itself. In the time he has been here, there has been a mad rush of technology and trying to sort through it. We want to keep it a tool and resource. Chairman Kofalt spoke a lot of what the committee has discussed is how technology can support in different ways. The purpose is not to scale the education process and make it more efficient necessarily, efficiency is necessary but not the purpose. Mr. Golding spoke that pre-surveys, part of the math problem in the MS at least was identified already by the staff asking for the Big Ideas math workbooks and was budgeted. Chairman Kofalt noted it has been a lot of work; he really appreciates the work Ms. Stefanich and Mr. Bouley have done in particular. Ms. Cloutier-Cabral added the length of time we spent on it speaks to the effort and we appreciate it. Mr. Bouley encourages the Board to go through each of the surveys; it gives us a lot to think about.

#### • **Budget Liaison**

Mr. Golding reported the committee met on the 12<sup>th</sup>. There were a couple of community members who came in to fill the vacant Lyndeborough seat. The two members present and were sworn in from Lyndeborough, asked questions and interviewed the community members. Both voted to recommend Geoffrey Allen for vacant the seat. The remaining sworn in members elected their positions, Jeff Jones will remain as Chair, Leslie Browne will remain as Vice Chair, and Caitlin Maki will be the secretary. They also discussed wanting to see the YTD numbers from Kristie on a monthly basis. She will get those to them starting the next meeting on May 3. They also elected committee appointments, Strategic Planning Committee will have Leslie Browne and Jennifer Bernet, Jeff Jones will remain on the Technology Committee, and Adam Lavallee will remain on the Finance Committee, Lisa Post and Bill Ryan will remain on the Facilities Committee and the school board liaisons will be Adam Lavallee and Caitlin Maki. They discussed that they thought district meeting went very well and the best and most informative presentation they have put up in years aside from what Kristie spoke of earlier. Ms. Cloutier-Cabral spoke it was awesome that those folks stepped up to do that. It was noted the committee now is full with 9 members.

## **XI. RESIGNATIONS / APPOINTMENTS / LEAVES**

### **a. Resignation-Cheryl Richard-WLC-WLC HS Math**

Superintendent reviewed the resignation of Ms. Richard at the end of the school year she will be missed.

**b. Appointments-Pending**

- **Andre Garner-HS English-WLC**
- **Jesus Cantu-Trevino HS Math-WLC**
- **Nicole DiFillipo-Kindergarten-LCS**

Superintendent apologized for the lateness of the nominations, we are competing with a limited pool of applicants and getting the best we can and need to strike when the iron is hot. We would prefer to give you a week to review in advance. He reviewed the nominations for appointment. Mr. Vanderhoof requested to get a document tracking the numbers. He also spoke of needing a policy or some written procedure to have community or students on the interview teams so that the community knows and how we will do that so it is not just administration saying you can be on it without knowing why that person was chosen and what qualifications they have. Superintendent will look into that, he doesn't want to give the impression that there is favoritism and apologizes if we did give that impression. He spoke of the students being really engaged. He adds we would like to have school board members on the teams as well. These things have to happen fast. The more stakeholders we can get the better. We will think about that before we get students or parents involved. We will think it through and give a good perception for an inclusive process. A question was raised to give a status on the vacancies of teaching positions still open if these 3 are approved. Superintendent responded we have 3, the technology director position, a Spanish teacher, which is tough to fill, as it is a critical need area although we have 3 solid candidates. The 3<sup>rd</sup> position is for an elementary teacher, which should be wrapped up this week. Ms. Lavallee commented you are doing a great job filling the vacancies. Superintendent spoke about it being hard to hold onto our staff and teachers and we need to be sure they have a supportive environment that is flexible, innovated and provide the resources they need to do their magic with the kids. That doesn't cost us anything it is just being good leaders. When the nominations come in, we will try to get them to you fast. A question was raised how long it would take Mr. Trevino to obtain his certification. Superintendent responded he believes it is 3 years. He hopes Texas is a reciprocal state, if so then it is just a matter of him paying the fee and taking the Praxis. The Superintendent's expectation is that he completes it before he gets his next contract.

*A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. Anzalone to accept the nomination and appoint Mr. Andre Garner as HS English Teacher at WLC, salary of \$60,700.*

*Voting: all aye; motion carried unanimously.*

*A MOTION was made by Mr. Golding and SECONDED by Mr. Mannarino to accept the nomination and appoint Mr. Jesus Cantu-Trevino as HS Math Teacher at WLC, salary of \$53,250.*

*Voting: all aye; motion carried unanimously.*

*A MOTION was made by Mr. Mannarino and SECONDED by Mr. Golding to accept the nomination and appoint Ms. Nicole DiFillipo as Kindergarten Teacher at LCS, salary of \$45,000.*

*Voting: all aye; motion carried unanimously.*

**XII. PUBLIC COMMENTS**

The public comment section of the agenda was read.

Ms. Heidi Kemmerer commented one of the things she sees with that particular grade level, and using the online math is the scrolling up and down to read an entire problem. This can be time consuming with word problems. You have to click on a "wonky bar" here to make a fraction and click somewhere else to get the curser at the top box and then somewhere else to get the curser to bottom box. It can be tedious for making fractions. She thinks maybe if they had a mouse, it may help some students. It is just a suggestion. She can see how some may be frustrated with it; she sees it daily.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

**XIII. SCHOOL BOARD MEMBER COMMENTS**

Mr. Mannarino thanked Mr. Bouley on his last meeting. He congratulated Ms. Jacob for her very impressive achievements.

Ms. Cloutier-Cabral wanted to mention Ms. Jacob who was on the tennis team. Ms. Cloutier-Cabral recently read an article about the tennis team, "WLC beats Conant and Jaffrey". The article is great, it was about the team having to forfeit a couple of matches because they only had 4 players and still beat that team and Ms. Jacob was involved in that. She feels we should recognize this that despite a crumbling tennis court that we have this spunky team going out there doing a great job. This article mentions that every match they go into they go into it knowing they are already down 2 points regardless. She is so impressed with this. Our sports team are all doing great she is impressed. The Matilda play was great, awesome opening night. There were a lot of people; the kids did a great job. Read Across America was such a treasure as always it's great to be involved in that. She loves the enthusiasm, the kids are respectful, engaged and every year she reads to a different grade and is never disappointed.

Mr. Mannarino added that his daughter wanted him to thank Mr. Kofalt who read to her class.

Ms. Lavalley congratulated the presenters who presented at the Innovations Conference; a community member who graduated from WLC was there and excited to see a presenter from their school, great job on that. She spoke about the professional development day being informative and exciting. She was impressed at how well the teachers collaborated with each other. She thanked administration and teachers. She enjoyed at the end when they discussed problem solving and the ideas they had were great. She looks forward to them coming in front of the Board especially the honor classes at the MS level and how that may help with some of the struggling students. She questioned when the next Facilities Committee will be and is looking for an update in particular regarding sports equipment etc. Mr. Vanderhoof responded he sent an email to try to set something up the first week of May. She thanked everyone for Read Across America and congratulated Ms. Jacob.

Mr. Golding thanked Ms. Stefanich for all her hard work and all that we put on her with the Technology Committee and surveys. He thanked Mr. Bouley as well; he will be missed and did a great job during the short time he was here.

Chairman Kofalt echoed the comments. Mr. Bouley will be missed he contributed a lot to this district. He thanked everyone for Read Across America it was great. He informed members there might be slots still available, 2<sup>nd</sup> and 3<sup>rd</sup> week of May to make popcorn at FRES. Donations have been received for the Harry Dailey scholarship fund. If you are interested in contributing to that, checks are made payable to WLC and go to Linda Draper. He spoke of asking a couple members their thoughts on posting recordings of the meetings on the website. He thinks it makes a lot of sense now that we have good audible recordings, a lot of municipalities do this, and if you can't tune in on Tuesday, you can watch at your convenience afterwards. The Superintendent and team are looking at doing this. He took it upon himself, (a couple of people had suggested this including Ms. Anzalone) that we ought to have a presence on social media. We have been shy about doing that and he understands why, we have to speak with one voice and cannot really say a lot. At this point, we can just say there is a school board meeting coming up, here is how you can get the agenda. He posted something on the Wilton-Lyndeborough page last week. He encourages people to comment and share and make sure people are seeing that. He asked that the Facilities Committee let him know when they will be meeting, as he wants to connect about the possibility of solar.

#### **XIV. NON-PUBLIC SESSION RSA 91-A: 3 II (i)**

*A MOTION was made by Mr. Golding and SECONDED by Mr. Mannarino to enter Non-Public Session to discuss the cybersecurity report, RSA 91-A: 3 II (i) at 8:24pm.*

*Voting: via roll call vote, seven ayes, motion carried unanimously.*

#### **RETURN TO PUBLIC SESSION**

The Board entered public session at 9:00pm.

#### **XV. ADJOURNMENT**

*A MOTION was made by Mr. Mannarino and SECONDED by Mr. Golding to adjourn the Board meeting at 9:00pm.*

*Voting: all aye; motion carried unanimously.*

*Respectfully submitted,*

*Kristina Fowler*